

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 20, 2010

School	Bardstown High School*	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.	<input checked="" type="checkbox"/>	The following forms were omitted and must be submitted by school representatives. This was the year for completion of the Student Interest Survey. The last survey was completed and received in 2009. The next survey should be done in years 2011 and, again, in 2012 so that the school will be on the 'even' year cycle for submission. Thank you.
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data and responses submitted, the school is currently meeting the standards established in Test 1 and Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is outside the acceptable parameters on both a percentage and per athlete basis. Oversight of spending should be monitored by administrators and part of the school's Corrective Action Plan. Thank you.



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	262	47%	297	52%
Row 2	BOYS	300	53%	273	48%
Row 3	Totals	562	100%	570	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Cara C. Blackmon Date: 4-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	162	0	0	
Row 2	j.v.:	4	96	0	0	
Row 3	frosh:	2	39	0	0	
Row 4	total:	15 14	297	0	0	0
BOYS Row 5	varsity:	8	171	0	0	
Row 6	j.v.:	4	70	0	0	
Row 7	frosh:	2	32	0	0	
Row 8	total:	14	273	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: David J. Blackman Date: 4-14-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Dawn A. Maclema Date: 4-14-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	162	54
Row 2	j.v.:	4	96	32
Row 3	frosh:	2	39	14
Row 4	total:		297	100%
Boys				
Row 5	varsity:	8	171	62
Row 6	j.v.:	4	70	26
Row 7	frosh:	2	32	12
Row 8	total:		273	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Dana C. Blackman Date: 4-14-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			*
BENEFITS			
Equipment and Supplies			*
Scheduling of Games and Practice Time			*
Travel and Per Diem Allowances			*
Coaching			*
Locker Rooms, Practice and Competitive Facilities			*
Medical and Training Facilities and Services			*
Publicity			*
Support Services			*
Housing and Dining			*
Tutoring			*
Athletic Scholarships			*

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Paul A. Blackman Date: 4-14-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3394.82	14052.55	3437.00	NA	48.00	NA	13,800.00	4/3	NA	NA	NA	NA
B basketball	1585.90	12882.81	2161.00	NA	48.00	NA	13,200.00	4/3	NA	NA	NA	NA
G softball	1086.31	500	1321.00	NA	30.00	NA	4000.00	3/2	NA	NA	NA	NA
B baseball	671.00	1851.82	1174.00	NA	30.00	NA	4000.00	2/2	NA	NA	NA	NA
G cross country	250.00	582.10	700.00	NA	18.00	NA	1000.00	2/2	NA	NA	NA	NA
B cross country	250.00	582.10	700.00	NA	18.00	NA	1000.00	2/2	NA	NA	NA	NA
G golf	250.00	1800	564.00	NA	18.00	NA	1000.00	1/1	NA	NA	NA	NA
B golf	250.00	1800	564.00	NA	18.00	NA	1000.00	1/1	NA	NA	NA	NA
G soccer	5157.86	9371.50	2753.00	NA	48.00	NA	4318.00	3/2	NA	NA	NA	NA
B soccer	1920.73	5358.69	1099.00	NA	48.00	NA	4212.00	2/2	NA	NA	NA	NA
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *David A. Blackburn* Date: 4-14-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	858.21	7000.00	903.00	NA	24.00	NA	2500.00	2/1	NA	NA	NA	NA
B track	858.21	7000.00	903.00	NA	24.00	NA	2500.00	2/1	NA	NA	NA	NA
G tennis	102.00	220.00	378.00	NA	18.00	NA	1000.00	2/1	NA	NA	NA	NA
B tennis	102.00	220.00	378.00	NA	18.00	NA	1000.00	2/1	NA	NA	NA	NA
G volleyball	343.29	3246.00	524.00	NA	48.00	NA	4000.00	2/3	NA	NA	NA	NA
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B football	13092.00	11000.00	3791.00	NA	48.00	NA	37600.00	7/3	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$134989.26	60%
Girls	\$90664.64	40%
Total:	\$225653.90	100%

Principal's Signature: *David A. Blackburn* Date: 4-14-10

SCHOOL NAME : BARDSTOWN



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Monitoring of Athletic Spending in respect to equity in Benefits provided to athletes.	Eliminate booster awards and return back to only school funded awards. (Exception: any state championship rings or honors)	Implemented 2008-09 school year
Continue to improve softball field area	Irrigation system in the outfield, build storage unit, modernize the pressbox	Summer of 10 and completion by fall of 11
Create standardized athletic procedure for the disbursement of letter jackets	Have athletic department pay \$50 towards any letter jacket earned for any sports program	Implemented by 2011-12 school year
Develop a modern lettering process	Create uniformed awards for each stage of lettering with the funding shared between the athletic department and booster clubs	Implemented by 2011-12 school year

Principal's Signature: *David A. Blalock* Date: 4-14-10

Bardstown High School

Title IX Committee Minutes

Date: September 30th 2009

Time: 3:30

Location: Board of Education

Roll Call:

David Clark

Athletic Director

Joey Downs

Assistant Superintendent

Melissa Peters

Assistant Athletic Director

Paul Stone

Girls Basketball

Tina Correro

Parent

Daziah Kimberland

Student

Old Business:

- Discussion on the 2008-09 Title IX report
- Read KHSAA summary of analysis and discussed measures that had been done already that may help balance the male / female spending per athlete (Have coaches follow handbook policy for individual awards and only use the allotted monies for awards.)
- Discussed met needs of the 2008 -09 audit: Athletic handbook created, 1st annual sports camp ran during spring break with 85 campers, softball sound system purchased, but dugout not painted and outfield grass not fixed.

New Business

- Put in new sprinkler system on the athletic practice fields
- Discussion on equitable dressing facilities for the volleyball program
- Looking for a new softball coach
- Proposal of new tennis courts (replace existing)
- Short discussion on new awards procedure

4:30 meeting adjourned

Bardstown High School

Title IX Committee Minutes

Date: February 3rd 2010

Time: 3:30

Location: Board of Education

Roll Call:

David Clark Athletic Director

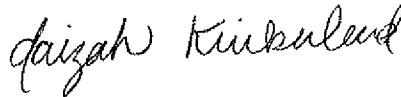
Joey Downs Assistant Superintendent

Melissa Peters Assistant Athletic Director

Paul Stone Girls Basketball

Tina Correro - *Tina Correro* Parent

Daziah Kimberland Student



Old Business

- New sprinkler system on the athletic practice fields approved, will be put in this spring
- Discussion on equitable dressing facilities for the volleyball program, Volleyball team will share locker-room area with Basketball Teams
- Looking for a new softball coach, Paul Stone hired as softball coach
- Proposal of new tennis courts (replace existing) , Funding not yet available but in school facilities plan. The courts will be patched until we can complete project
- Short discussion on new awards procedure / developing plan

New Business

- New awards procedure proposal, All sports go to a uniformed awards program away from individual accomplishments and focus on letter winners and participation.
Proposal: 1st Year letter winner receive a letter jacket (50.00) from athletic budget
2nd Year letter winner receive a blanket
3rd Year letter winner receive a julep cup
4th Year letter winner receive a plaque of accomplishments

- Softball Field concerns: needs dugouts painted, address outfield concerns, needs storage, needs irrigation system in the outfield
- Discussion of student interest in both girls swimming and wrestling. Interest is coming from the middle school students but will be in the high school in a few years.
- Title IX report update, committee review over last year's Title IX report and looked at athletic expenditures for this calendar year

4:45 meeting adjourned

Bardstown High School

Title IX Committee Minutes

Date: April 14th 2010

Time: 3:30

Location: Board of Education

Roll Call:

David Clark

Athletic Director

Joey Downs

Assistant Superintendent

Melissa Peters

Melissa Peters

Assistant Athletic Director

Paul Stone

Girls Basketball

Tina Correro

Tina Correro

Parent

Daziah Kimberland

Student

David Clark
Joey Downs

Paul Stone Jr.

Daziah Kimberland

Old Business

- More discussions on the letter / awards proposal
Proposal: 1st Year letter winner receive a letter jacket (50.00) from athletic budget
2nd Year letter winner receive a blanket
3rd Year letter winner receive a julep cup
4th Year letter winner receive a plaque of accomplishments
- Softball Field concerns: dugouts are painted, irrigation system in the outfield approved
- Discussion of student interest in both girls swimming and wrestling. Interest is coming from the middle school students but will be in the high school in a few years.
- Title IX report update, committee reviewed over last year's Title IX report and looked at athletic expenditures for this calendar year

New Business

- Title IX report approved

4:00 meeting adjourned